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Does the implicit outcomes expectancies shape learning and memory processes?

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Abstract

Does the explicit or implicit knowledge about the consequences of our choices shape learning and memory processes? This seems to be the case according to previous studies demonstrating improvements in learning and retention of symbolic relations and in visuospatial recognition memory when each correct choice is reinforced with its own unique and explicit outcome (the differential outcomes procedure, DOP). In the present study, we aim to extend these findings by exploring the impact of the DOP under conditions of non-conscious processing. To test for this, both the outcomes (Experiment 1A) and the sample stimuli (Experiment 1B) were presented under subliminal (non-conscious) and supraliminal conditions in a delayed visual recognition memory task. Results from both experiments showed a better visual recognition memory when participants were trained with the DOP regardless the awareness of the outcomes or even of the stimuli used for training. To our knowledge, this is the first demonstration that the DOP can be effective under unconscious conditions. This finding is discussed in the light of the two-memory systems model developed by Savage and colleagues to explain the beneficial effects observed on learning and memory when differential outcomes are applied.

Keywords: implicit processes, differential outcomes procedure, visual recognition memory

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32 We are continually making choices throughout our lives, choices that are usually
33 followed by different consequences. For example, when crossing the road, the green
34 light coincides with cars stopping allowing you to cross the road safely; on the contrary,
35 the red light could be paired with cars passing, making road crossing a riskier option. In
36 such situations, could the explicit or implicit knowledge of the consequences of our
37 choices shape the way we learn and memorize information about them? This is a crucial
38 question that has been indirectly and only partially addressed by research investigating
39 the effect of administering differential (or specific) outcomes versus non-differential (or
40 random) outcomes in discriminative learning tasks, and, more recently, in working
41 memory.

42 The simple manipulation of administering differential outcomes, pairing a unique
43 outcome with each target stimulus or each correct stimulus-response sequence, is
44 known as the differential outcomes procedure (DOP). To better understand this, let us
45 consider a group of participants having to perform a delayed facial recognition task.
46 That is, they have to remember faces that they have just seen (e.g., a man with a black
47 beard, and a man with red hair and a moustache) and respond after a delay by selecting
48 them among a group of distractor faces. When the DOP is applied, the correct
49 recognition of each face is followed by a specific outcome. For example, participants
50 only get the feedback “well done” when they correctly identify the face of the man with
51 a black beard. Next, if the face is now the man with red hair and a moustache, the
52 phrase “fantastic” will appear exclusively paired with it. By contrast, under the non-
53 differential outcomes condition (NOP) there is not a predetermined and specific
54 association between the faces and the outcomes. Therefore, participants receive a
55 random phrase (e.g. “well done” or “fantastic”) following their correct responses.

56 Previous studies have demonstrated that the DOP is effective in optimizing
57 discriminative learning and visuospatial recognition memory in healthy people (e.g.,
58 Easton, 2004; Esteban, Vivas, Fuentes, & Estévez, 2015; Estévez et al., 2007; López-
59 Crespo, Plaza, Fuentes, & Estévez, 2009; Martínez, Estévez, Fuentes, & Overmier,
60 2009; Miller, Waugh, & Chambers, 2002; Mok & Overmier, 2007; Molina, Plaza,
61 Fuentes, & Estévez, 2015; Plaza, Estévez, López-Crespo, & Fuentes, 2011; Plaza,
62 Molina, Fuentes, & Estévez, 2018). The DOP also helps to improve the same cognitive
63 processes in populations with neurocognitive deficits (e.g., Carmona, Vivas, & Estévez,
64 2019; Esteban, Plaza, López-Crespo, Vivas, & Estévez, 2014; Estévez, Fuentes,
65 Overmier, & González, 2003; Hochhalter, Sweeney, Bakke, Holub, & Overmier, 2000;
66 Joseph, Overmier, & Thompson, 1997; Martínez et al., 2012; Plaza, López-Crespo,
67 Antúnez, Fuentes, & Estévez, 2012). Taken together, these findings indicate that the
68 DOP is a very promising, economic, and effective technique; which can be applied in
69 diverse settings, such as schools and mental health clinics.

70 It is worth noting that in all the aforementioned studies, the target stimuli as well
71 as the outcomes were supraliminally presented thus allowing its explicit processing.
72 Accordingly, when participants assigned to the DOP condition have been asked which
73 outcome was paired with each discriminative stimulus following the training, they have
74 responded correctly (see Maki, Overmier, Delos, & Gutman, 1995). Thus, although the
75 main goal of these studies has been specifically to explore the potential benefits of the
76 DOP on learning and memory in different populations, it could be said that, based on
77 their procedures, both processes are affected by the explicit or *conscious* knowledge of
78 the outcomes. However, no studies have addressed whether the *unconscious* knowledge
79 of the consequences of our choices would equally influence learning and memory. If so,

80 this finding would have relevant applied implications with strong significance for
81 current theories.

82 To our knowledge, very little research has been done on the cognitive and neural
83 mechanisms underlying the DOP, particularly in humans. The most accepted
84 explanation with the strongest empirical support is the one proposed by Savage and
85 colleagues (e.g., Savage, Pitking, & Careri, 1999; Savage, 2001; Savage, & Ramos,
86 2009) based on animal research. This theory, the two-memory systems model, suggests
87 that there are two different memory systems: (i) prospective, activated when the DOP is
88 applied; and (ii) retrospective, activated when the outcomes are not specific of the
89 associations to be learned or of the target stimuli (the NOP condition). Continuing with
90 the previous example, an implicit association between the target stimulus (e.g., a man
91 with a black beard) and its unique outcome (e.g., the phrase “well done”) is established
92 under the DOP condition. A Pavlovian association like this is responsible for creating
93 unique reward expectancies (or implicit-prospective memory representations of the
94 forthcoming outcome). This prospective memory system is largely implicit and has
95 been linked to the functioning of glutamatergic pathways by Savage and colleagues.
96 After several training trials, the presentation of the target stimulus automatically
97 activates the expectancy of its unique outcome. This expectancy (or Pavlovian
98 conditioned anticipatory state) has discriminative or functional stimulus-like properties
99 and, therefore, can be used to guide the selection of the correct response independent of
100 target stimulus information (e.g., Overmier, Savage, & Sweeney, 1999; Savage,
101 Buzzetti, & Ramirez, 2004). Noteworthy, expectancies are also functionally different
102 than remembering a past event. For instance, they are more persistent than retrospective
103 memories (e.g., Overmier, Savage, & Sweeney, 1999) and are unaffected by
104 hippocampal lesions (e.g., Savage et al., 2004). A theoretical assumption of the two-

105 memory systems model is that the Pavlovian-induced expectancy of the forthcoming
106 outcome is maintained throughout the delay interval in delayed matching-to-sample
107 tasks. In other words, the unique expectancy of the phrase “well done” facilitates the
108 subsequent recognition of the face of a man with a black beard after the delay, without a
109 representation of such stimulus being activated and maintained in working memory. By
110 contrast, when the NOP is applied, there is no specific information available about the
111 forthcoming outcomes so participants would have to remember the target stimulus they
112 have just seen (e.g., the face of a man with a black beard) during the delay to correctly
113 solve the task. This process would require a retrospective memory system associated
114 with the hippocampus that is dependent on Acetylcholine.

115 There has been only one study exploring the basic mechanisms underlying the
116 DOP in humans using functional magnetic resonance imaging (fMRI), and the results
117 seem to support the two memory systems model. Mok, Thomas, Lungu, and Overmier
118 (2009), using a delayed matching-to-sample task with young adults, observed that
119 separate brain regions are recruited when differential or non-differential outcomes are
120 used. Namely, when DOP was used, the lateral posterior parietal cortex, and more
121 specifically the angular gyrus, was activated during the blank delay between the offset
122 of the sample stimulus and the onset of the choice stimuli. By contrast, when the NOP
123 was applied, greater hippocampal (medial temporal lobe) activation was observed.
124 Furthermore, in the DOP condition, areas specific to the sensorial processing of the
125 outcome (auditory vs. visual), were also activated during this delay. These findings
126 were used to suggest that the expectation of an outcome, elicited by the sample
127 stimulus, may indeed be represented in prospective memory. In an extension of this
128 study, Mok (2012) argued that short-term retrospective (NOP) and prospective (DOP)
129 memory processes (i) are mediated by two different subsets of the default brain network

130 (the medial temporal lobe would be involved in monitoring what has just happened –the
131 cue or sample stimulus- whereas the lateral parietal lobe would be implicated in
132 prospective processing of what is forthcoming –the outcome-) and (ii) might be
133 spontaneously engaged not requiring a deliberate and effortful activation.

134 Despite current support to the idea that the DOP stimulates implicit memory
135 systems, and thus is largely unaffected by consciousness and explicit expectations, this
136 aspect has remained a theoretical assumption and has never been tested. The present
137 study will provide first evidence on the role of awareness in the DOP with important
138 implications for theoretical models and its applications in humans. To do so, both the
139 outcomes (Experiment 1A) and the sample stimuli (Experiment 1B) will be presented
140 under subliminal (non-conscious) and supraliminal (conscious) conditions in a delayed
141 visual recognition memory task. Subliminal presentation aims to eliminate the
142 subjective visibility of the stimuli by masking and displaying them for a few
143 milliseconds (e.g., Breitmeyer & Ogmen, 2006). The provided information is therefore
144 inaccessible to consciousness and it cannot be reported (Dehaene, Changeux, Naccache,
145 Sackur, & Sergent, 2006), although their processing still can be boosted by increasing
146 attention to them (Dehaene et al., 2006). By contrast, supraliminal presentation allows
147 the subjective visibility of the stimuli and its access to consciousness. According to the
148 two-memory systems theory, we should observe the beneficial effect of applying the
149 DOP under conditions of non-conscious processing, since (i) the association established
150 between the sample stimulus and the specific outcome is formed via an implicit process
151 (Pavlovian associations) and (ii) the activation and maintenance of these reward
152 expectancies also depends on an implicit prospective memory system. Thus, we should
153 observe a similar magnitude of the DOP effect under subliminal or supraliminal
154 presentations of either the cue stimulus or the outcome.

180 interactions (between-subjects factors). With an alpha = .05 and power = .80, the
181 analysis revealed that thirty-six participants were required to detect a small-medium
182 effect size ($d=0.44$). The effect size expected is based on previous studies concerning to
183 the DOP in healthy adults (e.g., Plaza et al., 2018).

184 Forty-four participants (ranging in age from 18 to 38 years, $M = 20.9$, $SD = 4.9$)
185 and forty-six participants (ranging in age from 18 to 36 years, $M = 20.8$, $SD = 3.2$)
186 volunteered in experiments 1A and 1B, respectively. These opportunistic samples
187 included 10 males and 34 females (Experiment 1A) and 14 males and 32 females
188 (Experiment 1B). Written informed consent was obtained from all participants. The
189 study was approved by the University of Almería Human Research Ethics Committee
190 and was conducted in accordance with the Declaration of Helsinki. Participants reported
191 normal or corrected-to-normal vision and were naïve with respect to the purposes of the
192 experiment. They received extra course credit for their participation and the chance to
193 win one of the prizes that were raffled off at the end of the study.

194 **Setting and materials.** The stimuli were displayed on a black background on a
195 colour monitor (15-inch VGA monitor) of an IBM-compatible computer. The E-prime
196 software (Psychology Software Tools Inc., 2012) controlled the stimulus presentation as
197 well as the collection of the participant's responses (latency and accuracy data).
198 Participants were tested individually in quiet rooms with identical sound and lighting
199 conditions.

200 The stimuli were six white circular shapes with shaded sectors (see Figure 1
201 depicting the stimulus sequence) designed by one of the authors (I.C.) with the
202 AutoCAD software (Autodesk, 2010). Four of them were presented as initial cue stimuli
203 and the rest as comparison stimuli. The size of the shapes was $3^\circ \times 3^\circ$ of visual angle
204 and could be displayed either individually at the centre of the screen (sample stimulus),

205 or in a 2×3 grid (comparison stimuli). Four reinforcers (a pen drive, a five-euro bill, a
 206 key ring or a set of four pens) were used in the experiment and they were raffled off at
 207 the end of the study. Pictures of these prizes were used as outcomes. They appeared at
 208 the center of the screen along with both a congratulation phrase (“very well”, “well
 209 done”, “congratulations” or “very good”) and the phrase “you may win a” followed by
 210 the name of a reinforcer, after a correct choice. The phrases were in Courier New, size
 211 12 and in white colour.

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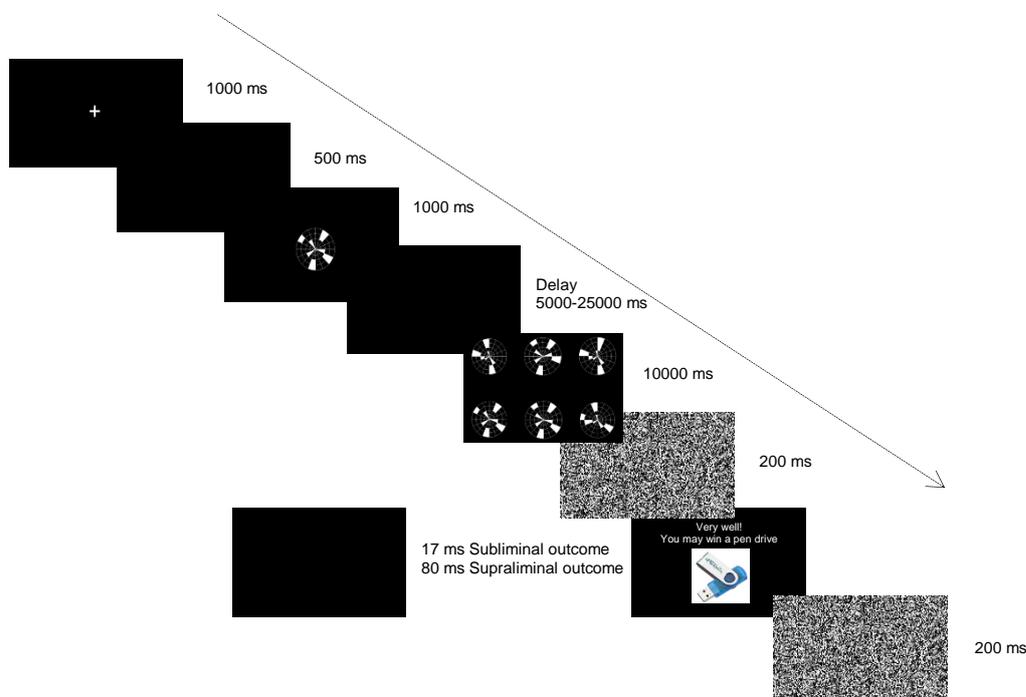
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Figure 1. Stimulus sequence (from left to right) used in Experiment 1A.

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Procedure

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As a first step, we conducted two pilot studies to make sure that participants were not able to perceive the stimuli consciously. In the first one (N=62) we tested the following parameters: (i) stimulus presentation time (17 ms, 33 ms, 50 ms, 67 ms or 80 ms); (ii) pattern mask presentation time (100 ms or 200 ms), and (iii) type of pattern mask (simple or double). The studies showed that when the target stimuli, or the

230 outcomes, were displayed for 17 ms, with a double pattern mask (before and after the
231 stimulus) during 200 ms, all participants informed that they had seen no stimulus. With
232 33 or 50 ms and the same type of mask, most of the participants reported that they had
233 seen some of them. Finally, when the stimuli appeared for 67 or 80 ms, all participants
234 reported full conscious processing. In the second pilot study, we designed a decision
235 task following the stimulus parameters. Eight circular sample stimuli and eight square
236 sample stimuli were presented subliminally during 17 ms, with two pattern masks
237 appearing before and after each of them for 200 ms. Each stimulus appeared twice, so
238 the total number of trials was 32. For each trial, participants (N= 42) had to decide
239 whether they had seen a circular or a square shape by pressing the “1” or “2” keys on
240 the keyboard. Participants knew in advance that there was the same number of circular
241 and square shapes. The results revealed a performance at chance for all participants
242 demonstrating no indication of conscious processing of the stimuli.

243 For the final experiments, participants performed a delayed matching to sample
244 task (DMTS). As in previous studies (e.g., López-Crespo et al., 2009; Plaza et al.,
245 2012), a variable delay of 5 and 25 seconds was interposed between the offset of the
246 sample stimulus and the onset of the comparison stimuli in both experiments. The task
247 lasted approximately 20 minutes.

248 In Experiment 1A, each participant received the same verbal instructions, also
249 written on the screen: “First, a central fixation point will appear. Then, it will be
250 replaced by a circular shape presented for a short time. You must pay attention because,
251 after a variable delay, you will have to identify the shape that you have just seen out of
252 six different options by clicking on it with the mouse. When you are ready, please press
253 the space bar to begin”. In addition, all of them were informed that (i) a masked
254 outcome would appear after their responses (see Figure 1), (ii) even when they could

255 not to see it, the outcome for the correct responses included a picture of one of four
256 prizes along with both a congratulation phrase and the phrase ‘You may win a (the
257 name of the specific prize)’ whereas incorrect choices would be followed by a blank
258 screen; (ii) the four prizes would be raffled off at the end of the study; and, (iii) the
259 more accurate their responses were, the more tickets they would win for the raffle with
260 higher chances of winning one of the prizes. Finally, participants were also asked to
261 choose one of the comparison shapes as quickly as possible.

262 Each trial began with a fixation cross presented for 1000 ms (see Figure 1). After
263 a blank brief period of 500 ms, a visual sample stimulus was displayed for 1000 ms
264 followed by a variable delay of 5000 ms or 25000 ms with a blank screen. Then, six
265 comparison stimuli (the sample stimulus plus five distractor shapes) appeared and
266 remained on the screen until the participants responded by clicking with the left mouse
267 button on one of the shapes, or 10 seconds were elapsed, whichever occurred first. The
268 position of the correct sample stimulus among the comparison stimuli was
269 counterbalanced. When the response was correct, the specific outcome was presented
270 during 17 ms (subliminal condition) or 80 ms (supraliminal condition), right in between
271 two masked patterns that appeared for 200 ms before and after the outcome. When the
272 response was incorrect, the screen remained blank during the same time used for the
273 outcome presentation (17 or 80 ms). The trial was also scored as incorrect if the
274 participant did not emit any response in 10 s.

275 Participants were randomly assigned to one of the two experimental outcomes
276 conditions, differential (DOP; $N = 21$) and non-differential (NOP; $N = 23$). In the DOP
277 condition, each to-be-remembered stimulus was associated with one specific outcome
278 so that the correct response to a particular stimulus was always followed by its own
279 consequence. In the NOP condition, each correct response was followed by the random

280 presentation of one of four possible outcomes. For 26 participants (12 in the DOP and
281 14 in the NOP condition), outcomes were presented subliminally, being supraliminal for
282 the remaining participants (N=18; 9 in the DOP and 9 in the NOP condition). All of
283 them performed four practice trials followed by 72 training trials, grouped in six blocks
284 of 12 trials each. The order of the blocks and the position of the correct comparison
285 stimulus on the screen were counterbalanced across participants. At the end of the
286 experiment, each participant had to report whether they had perceived any shape in the
287 masked outcome screen or not. They were not told that they would be tested later. Two
288 participants, one in the NOP condition and one in the DOP condition, reported they had
289 perceived an image. Although none of them knew the identity of the outcome, their data
290 were not included in the statistical analysis.

291 In Experiment 1B, the procedure was similar to that used in the Experiment 1A
292 with a few changes: i) The sample stimulus, instead of the outcome, was presented
293 either subliminally (17 ms) or supraliminally (80 ms), interposed between two masked
294 patterns that appeared for 200 ms (before and after the sample stimulus). ii) The number
295 of sample stimuli and reinforcers was reduced from four to two. Previous pilot tests
296 conducted in our lab revealed that when the sample stimulus was presented subliminally
297 (instead of the outcomes), the task difficult substantially increased with participants
298 performing close to chance. Therefore, we reduced the number of the sample stimuli to
299 make the task easier. iii) Instructions were modified so that participants were asked to
300 choose one comparison shape as quickly as possible, even if they had not seen any
301 shape before the presentation of the choice stimulus. iv) Participants were also informed
302 that when their responses were correct, they would see a picture of a prize along with
303 both a congratulation phrase and the phrase ‘You may win a (the name of that specific
304 prize)’; by contrast, the screen would remain blank for several seconds after their

305 incorrect responses. v) The outcomes were displayed on screen for 1500 ms after the
306 correct responses.

307 As in Experiment 1A, participants were randomly assigned to one of the two
308 experimental outcomes conditions, differential (DOP; N = 24) and non-differential
309 (NOP; N = 22). For 26 participants (14 in the DOP and 12 in the NOP condition), the
310 sample stimuli were presented subliminally; their presentation was supraliminal for the
311 remaining participants (N=20; 10 in the DOP and 10 in the NOP condition).

312 At the end of the experiment, as in the Experiment 1A, participants had to report
313 whether they had noticed any shape in the masked sample stimulus screen or not. None
314 of them reported having perceived an image.

315 **Statistical analysis**

316 Percentages of correct responses and median correct response times for each
317 participant were submitted to a 2 x 2 x 2 mixed ANOVA with Outcomes (DOP and
318 NOP) and Type of presentation (subliminal and supraliminal) as the between-
319 participants factors and Delay (5s and 25 s) as the within-participants factor. The
320 statistical significance level was set at $p \leq .05$. Normality of data was checked using
321 Kolmogorov-Smirnov test, and homogeneity of variance was tested using Levene's test.
322 Results showed the normal distribution of data and the homogeneity of variance in all
323 variables.

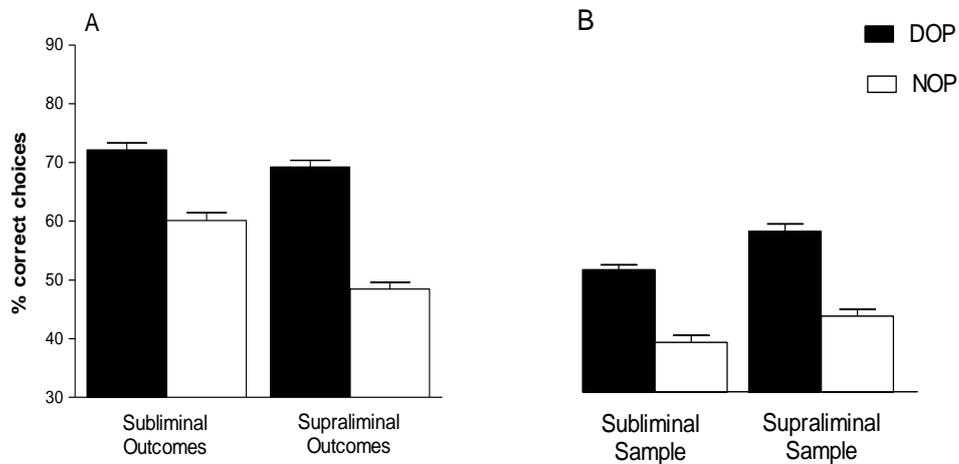
324 **Results**

325 **Accuracy data.** In Experiment 1A, the results showed that participants were more
326 accurate in the DOP (71% correct responses) than in the NOP condition (54% correct
327 responses), [main effect of Outcomes, $F(1,40)=15.11$, $p<0.001$, $\eta_p^2=0.27$]. The
328 comparison between the subliminal and non-subliminal conditions did not show
329 statistically significant differences [$F(1,40)=2.99$, $p=0.091$, $\eta_p^2=.07$] (see Figure 2,

330 panel A). For theoretical reasons, despite the Outcomes x Type of presentation
331 interaction not reaching significance [$F(1,40)=1.10$, $p=0.30$, $\eta_p^2=.02$], we nevertheless
332 tested whether the DOP showed the expected benefits in the subliminal group. The
333 results revealed that accuracy was better in the DOP condition (72% correct responses)
334 than in the NOP condition (60% correct responses), [main effect of Outcomes, F
335 $(1,24)=5.36$, $p=0.029$, $\eta_p^2=0.18$]. Similarly, in the supraliminal group, accuracy was
336 better in the DOP condition (69% correct responses) than in the NOP condition (48%
337 correct responses) [main effect of Outcomes, $F(1,16)=9.17$, $p=0.008$, $\eta_p^2=0.36$]. No
338 main effect of Delay was found [$F(1,40)=3.36$, $p=0.08$, $\eta_p^2=0.07$]. No other variables
339 nor interactions reached significance. ($ps>0.05$).

340 As mentioned earlier, the benefits of the DOP did not change depending on the
341 type of presentation, but the mean accuracy data showed that these benefits were nearly
342 twice as large in the supraliminal as in the subliminal condition. Subsequently we tested
343 the equality of these outcomes conditions between the subliminal and supraliminal
344 groups. The estimated Bayes factors (BF_{01}) suggested that the differences in masking
345 for the DOP group were 3:1 times in favour of the Null Hypothesis, providing
346 substantial evidence for the equality of the group means (Jarosz & Wiley, 2014). In the
347 NOP group, there were no signs of improvement of learning due to consciousness with
348 even a 0.7:1 tendency (albeit very weak) in favour of an unexpected alternative
349 hypothesis that would see an increase in accuracy in subliminal rather than in the
350 supraliminal group (See Figure 2).

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353 **Figure 2.** Mean percentage of correct responses obtained by participants in experiments
 354 1A (panel A) and 1B (panel B) as a function of Outcomes (differential –DOP- vs. non-
 355 differential –NOP-) and Type of presentation (subliminal vs. supraliminal). Error bars
 356 represent the standard deviations.

357 In Experiment 1B, the analysis of the correct responses also revealed that those
 358 participants assigned to the DOP condition performed the task better than those who
 359 received non-differential outcomes after their correct responses (53% and 40% accuracy
 360 for the DOP and NOP conditions, respectively) [main effect of Outcomes
 361 $F(1,42)=14.64, p<0.001, \eta_p^2=0.26$]. As in the previous experiment, there were not
 362 differences between both types of presentation (subliminal vs. supraliminal; 44% vs.
 363 49% correct responses for both conditions), [$F(1,42)=2.45, p=0.13, \eta_p^2=0.06$] (see
 364 Figure 2, panel B). Similarly to Experiment 1, for theoretical reasons we tested whether
 365 the DOP showed the expected benefits in the subliminal group (50% and 38% correct
 366 responses in the DOP and NOP conditions, respectively) [$F(1,24)=8.62, p=0.007, \eta_p^2$
 367 $=0.26$]. The same effect was found when analysing data from the supraliminal group
 368 (56% and 42% correct responses in the DOP and NOP conditions, respectively) [F

369 (1,24)=6.13, $p=0.02$, $\eta_p^2=0.254$]. No main effect of Delay was found [$F(1,42)=3.36$,
 370 $p=0.07$, $\eta_p^2=0.07$], nor any interaction between the three main factors ($ps>0.05$).
 371 Finally, the estimated Bayes factors (BF_{01}) suggested that the effect of the type of
 372 presentation was in favour of the null hypothesis 3:1 times for the NOP group and 2:1
 373 for the DOP group confirming the absence of an impact due to consciousness on the
 374 different types of outcomes.

375 **Latency data.** The analysis of latency data from both experiments only showed
 376 a significant effect of Delay [$F_{1A}(1,40)=12.48$, $p<0.01$, $\eta_p^2=0.24$; $F_{1B}(1,42)=11.48$,
 377 $p<0.01$, $\eta_p^2=0.21$] indicating that participant's correct responses were faster in the short
 378 than in the long delay (3117 ms vs. 3380 ms and 4035 ms vs. 3772 ms for both delays in
 379 experiments 1A and 1B, respectively). No other effects, nor their interactions, were
 380 statistically significant ($ps>0.05$). Table 1 shows the mean correct RTs in the task as a
 381 function of Outcomes, Type of presentation and Delay.

382 **Table 1.** Median correct response times (in milliseconds) obtained by participants in
 383 experiments 1A and 1B as a function of Delay (5000 ms –short- vs. 25000 ms –long-)
 384 Outcomes (differential –DOP- vs. non-differential –NOP-) and Type of presentation
 385 (subliminal vs. supraliminal). The values in parenthesis are the standard error of the
 386 mean.

	DOP	NOP	DOP	NOP
<i>Experiment 1A</i>	<i>Subliminal outcomes</i>		<i>Supraliminal outcomes</i>	
Short-delay	3353.42 (257.44)	3212.11 (238.34)	2949.00 (297.26)	2952.06 (297.26)
Long-delay	3669.58 (270.10)	3420.82 (250.06)	3133.00 (311.88)	3293.61 (311.88)
<i>Experiment 1B</i>	<i>Subliminal samples</i>		<i>Supraliminal samples</i>	

Short-delay	4053.93 (270.59)	3864.54 (292.27)	3436.25 (252.05)	3734.00 (252.05)
Long-delay	4424.14 (273.21)	4175.38 (295.10)	3373.35 (246.09)	4167.05 (246.09)

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Discussion

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One relevant question we might ask is whether being aware of the specific consequences of our actions is a necessary condition for them to have beneficial effects in cognition (as demonstrated by the DOP effect). The two-memory systems theory (e.g., Savage & Ramos, 2009) would claim this not be the case, because expectancies of the specific outcomes are implicitly formed via classical conditioning associations (i.e., sample stimulus-outcome). After several pairings, the presentation of the sample stimulus would activate the representation of its own and unique outcome and this can be used to make the correct choice. This activation is meant to be automatic and non-intentional, both characteristics of implicit memory systems. Thus, the unique expectancy of the outcome, represented in a prospective memory trace, could be implicitly formed and stay active for some time. Our findings are in agreement with this theory. DOP benefits in visual recognition memory were observed whether the specific outcomes were subliminal or supraliminal (Experiment 1A). Similar results were obtained regardless of the awareness of the sample stimulus (subliminal vs. supraliminal presentation, Experiment 1B). These results clearly show that the explicit knowledge of the sample is not necessary either for it to create and activate expectancies about its unique outcome. Given that the DOP effect was evident in both experiments across all conditions, the results clearly support the idea of an implicit-prospective memory process activated when the outcomes are differentially administered. To our

408 knowledge, this is the first time that the DOP effect has been reported under
409 unconscious conditions.

410 Regarding the NOP, results from Experiment 1B are most relevant here. If, as
411 suggested by the two-memory systems model (e.g., Savage & Ramos, 2009), the
412 presence of non-differential outcomes triggers an explicit retrospective memory process,
413 then a supraliminal sample should have been better remembered than the subliminal
414 one. However, performance was similar in both conditions. This fits with the idea that
415 this type of retrospective memory is activated spontaneously (Mok, 2012) without a
416 deliberate intention. In fact, it seems that only a subliminal encoding of the stimulus is
417 enough to engage it. Based on this finding, we would no longer be referring to this
418 retrospective memory as explicit (in which we are aware of the stimulus and keep it
419 active in memory, Graf & Schacter, 1985). Rather, we think of it as the activation of an
420 implicit representation of the stimulus that has just been presented. Nonetheless, it is
421 possible that this still is the same retrospective memory processes proposed by Savage
422 and colleagues (see also Mok, 2012 and Mok et al., 2009) largely based around the
423 activity of the hippocampus. Accordingly, and contrary to previous theories assigning to
424 the hippocampus an exclusive role in explicit memory, recent studies have found that
425 this brain region is involved in both explicit and implicit memory (e.g., Addante, 2015).
426 To further confirm this, future neuroimaging studies should investigate whether the
427 neurobiological mechanisms activated by the DOP are the same whether the processing
428 is conscious or not.

429 Finally, it is worth noting that in Experiment 1A, despite the lack of interaction
430 between the outcomes and the type of stimulus presentation, there is still a marginally
431 better performance in the NOP condition when the outcomes were subliminally
432 presented as compared to when the presentation was supraliminal [$F(1,21)=4.02$,

433 $p=0.056$, $\eta_p^2 = .16$]. This effect could be explained in two different ways: (i) the
434 supraliminal reward may interfere with retrospective working memory process
435 (Zedelius, Veling, & Aarts, 2011; Zedelius et al., 2014) or (ii) the increase in conscious
436 working memory load (having to remember the sample stimuli plus the four explicit
437 outcomes) may have a detrimental impact on performance (Vogel, Woodman, & Luck,
438 2001; Awh, Barton, & Vogel, 2007). Further research is needed to clarify this issue.

439 To conclude, the present results are important to understand the cognitive
440 mechanisms underlying the benefits observed in the human version of the DOP. In fact,
441 we demonstrated that these beneficial effects depend on implicit mechanisms, as
442 proposed by the two-memory systems, and can be observed regardless the awareness of
443 either the sample stimulus or its associated outcome. Furthermore, we consider that
444 these findings throw some light on how we process information in situations in which
445 we know (consciously or not) the specific consequences of our choices. We think that,
446 from an evolutionary perspective, being able to predict these consequences has been so
447 crucial for survival that its benefits are observed even when they are unconscious. Thus,
448 as soon as a stimulus-unique outcome association can be established, the way the brain
449 processes the information seems to change to an implicit-prospective manner; helping
450 optimizing the functioning of cognitive processes involved in memory and learning.
451 This research has strong implications when applying the differential outcomes
452 methodology at different stages of human brain development, in patients who have
453 diminished conscious processing for a variety of reasons (such as brain injury or
454 neurodegenerative impairments), or with disabilities specifically affecting explicit
455 memory and/or executive functions (e.g., patients diagnosed with Alzheimer's disease,
456 Cushing's syndrome or schizophrenia). Similarly, because we have shown that explicit
457 knowledge of consequences would not be necessary for the DOP to improve memory

458 and learning processes, our results further support its use as a powerful learning tool in
459 educational contexts from early childhood to older people with or without cognitive
460 deficits.

461

462 **Conflict of interest**

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464 The authors report no conflicts of interest.

465

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